

## Proposed Parenting Time Plan

**Parent's Name:**

**Docket Number:**

**Attorney's Name (If a parent is represented by an attorney):**

The following questions are designed to assist you in developing a proposed parenting time plan that is in the best interest of your child(ren). The first 15 questions are designed to assist you and the other parent in agreeing on how your child(ren) should be raised. The section following those 15 questions asks you to state the times you want to spend with your child(ren) and times you think the other parent should spend with your child(ren). The third section asks you and the other parent to consider an alternative dispute resolution (ADR) process that would best assist you and the other parent in resolving future disputes.

In the event you agree to a parenting time plan, the court will enter the plan as a court order. Developing a mutual parenting time plan allows you to maintain parental decision-making.

1. For the benefit of our child(ren), I will find constructive ways to handle my disagreements with the other parent. Yes \_\_\_\_\_ No \_\_\_\_\_.
2. For the benefit of our child(ren), I will cooperate with the other parent. Yes \_\_\_\_\_ No \_\_\_\_\_.
3. I will avoid displaying conflict with the other parent in the presence of our child(ren). Yes \_\_\_\_\_ No \_\_\_\_\_.
4. I will make an effort to maintain our child(ren)'s routine including but not limited to contact with the other parent, friends, family, participation in school, and extra-curricular activities. Yes \_\_\_\_\_ No \_\_\_\_\_.
5. I will make every effort to make sure our child(ren) has a relationship with the other parent. Yes \_\_\_\_\_ No \_\_\_\_\_.
6. I think it is important that our child(ren) has a relationship with both parents. Yes \_\_\_\_\_ No \_\_\_\_\_.
7. I believe the other parent and I each contribute unique characteristics to the raising of our child(ren). Yes \_\_\_\_\_ No \_\_\_\_\_.
8. It is important that the other parent and I have effective parental communication for the benefit of our child(ren). Yes \_\_\_\_\_ No \_\_\_\_\_.
9. I realize family history and traditions are important to our child(ren). Yes \_\_\_\_\_ No \_\_\_\_\_.

10. It is important to share compliments and positive memories about the other parent with our child(ren). Yes\_\_\_\_\_ No\_\_\_\_\_.
11. I will take into consideration the following when making a proposed parenting time plan that is in the best interest of our child(ren): The child(ren)'s age, temperament, attachment to each parent, special needs, the child(ren)'s relationship with siblings and friends, and both parents' work schedules. Yes\_\_\_\_\_ No\_\_\_\_\_.
12. I will cooperate with the other parent to ensure our child(ren) does well in school. Yes\_\_\_\_\_ No\_\_\_\_\_.
13. Before I make a critical life decision I will consider the impact my decision has on our child(ren). Yes\_\_\_\_\_ No\_\_\_\_\_.
14. The other parent and I should share the authority and responsibilities of our child(ren). Yes\_\_\_\_\_ No\_\_\_\_\_.
15. When completing the following section of the parenting time plan, my primary objective is the best interest of our child(ren). Yes\_\_\_\_\_ No\_\_\_\_\_.

The following section of the proposed parenting time plan will ask you to write the times you want to spend with your child(ren) and times you think the other parent should spend with your child(ren). For assistance in developing a proposed parenting time plan, you may want to view the parenting time guidelines available at your local friend of the court. Guidelines are intended to provide suggestions and some guidance, but are not intended to be a substitute for your own judgment.

### **Weekly Parenting Time**

The following section of the proposed parenting time plan will ask you to write out the times you want to spend with your child(ren) during the week and times you think the other parent should spend with your child(ren) during the week.

Weekly access is defined as: Time spent with a parent beginning Monday morning at 8 a.m. and ending Friday evening at 6 p.m.

Each parent's weekly access should be:

### **Weekend Parenting Time**

The following section of the proposed parenting time plan will ask you to write out the times you want to spend with your child(ren) on the weekends and times you think the other parent should spend with your child(ren) on weekends.

Weekend access is defined as: Time spent with a parent beginning Friday evening and usually ending Sunday evening.

Each parent's weekend access should be:

### **Holiday Parenting Time**

The following section of the proposed parenting time plan will ask you to write out the times you want to spend with your child(ren) on holidays and times you think the other parent should spend with your child(ren) on holidays. NOTE: The following are recognized as holidays: Memorial Day, Labor Day, 4th of July, Thanksgiving, Christmas Eve, Christmas, New Year's Day, and Easter. Please note if you wish to observe different or specific holidays.

Holiday access is defined as: Time spent with a parent on the day of the holiday.

Each parent's holiday access should be:

### **School Vacation Parenting Time**

The following section of the proposed parenting time plan will ask you to write out the times you want to spend with your child(ren) during school vacation periods and the times you think the other parent should spend with your child(ren) during school vacation periods.

School vacation period is defined as anytime there is planned time off from school, such as: Christmas break, winter break, conference breaks, teacher conference days, Spring break, Easter break, and summer break. School vacation periods begin the day school recesses and end the day before school is scheduled to resume.

Each parent's school vacation access should be:

### **Mother's Day and Father's Day Parenting Time**

Please indicate any reason why your child(ren) should **NOT** be with his or her mother on Mother's day and with his or her father on Father's day:

### **Resolving Disputes**

The court **STRONGLY RECOMMENDS** that both parents participate in an alternative dispute resolution (ADR) process to resolve their disputes. ADR processes include: Friend of the Court mediation, MCR 3.216 mediation, Friend of the Court joint meeting, community dispute resolution mediation and others. The court reserves the right to order the parents to participate in an ADR process if a motion is made prior to seeking a resolution of the issue(s) to ADR.

